

RESUMÉ

Name: Asma Dabiri

Ph.D. in Teaching English as a Foreign Language (TEFL)

Email: asmadabiri@sums.ac.ir

EDUCATION

1390 -1395 Received Ph.D. in TEFL from Shiraz University, Teer, 1395

1383-1385 Received M.A. in TEFL from Shiraz University, Esfand, 1385

1379-1383 Received B. A. in English Literature from Shiraz University, Teer, 1383

EXPERIENCE IN TEACHING ENGLISH

1395 to date Lecturer in English at Shiraz University of Medical Sciences

1386 to 1399 Lecturer in English at the University of Applied Science and Technology (UAST)

1389-1390 Lecturer in English at Zarghan Azad University

1386-1389 Lecturer in English at Marvdasht Azad University

1386 Lecturer in English at Shiraz Azad University, Arsenjan Azad University, Shiraz Payame-Noor University

1383-1386 English instructor at Marefat English Language Institute

EXPERIENCE IN TEACHING SUBJECTS

-Vocabulary development (elementary to advanced)

-Grammar (elementary to advanced)

-Pre-university English textbooks

-General English (1&2)

-English Laboratory (1&2)

-English for specific courses (ESP) for students of Persian Language, Industrial engineering , Photojournalism, Health Information Management, Operation Room, Physiotherapy

ARTICLES

- 1-Dabiri, A. (2018). Parents' talk and early literacy in preschool children. *Journal on English as a Foreign Language*, 8 (1), 97-114.
- 2-Dabiri, A. (2018). Comparing two modes of instruction in English passive structures (Processing and meaning-based output instruction). *JEES (Journal of English Educators Society)*. 3 (1), 67- 84.
- 3-Dabiri, A. (2018). A critical discourse analysis on teachers' verbal feedback patterns in EFL CLT classrooms. *JEES (Journal of English Educators Society)*. 3 (2), 129-140.
- 4-Dabiri, A. (2018). Raters' decision making variations in scoring writing samples. *JER (Journal of ELT Research)* 3, 142-151.
- 5- Dabiri, A. (2017, December). Analyses of TEFL teachers' principles in classroom management. Paper presented at the 5th International Conference on Applied Research in Language Studies, Allameh Tabatabaee University, Tehran, Iran.
- 6- Dabiri, A. (2017, December). Data-driven decision making in TEFL curriculum development. Paper presented at the 5th International Conference on Applied Research in Language Studies, Allameh Tabatabaee University, Tehran, Iran.
7. Dabiri, A. (2017). The study of linguistic roots in Persian and English language literary terms. Paper presented at the 1st International Conference on Literature: The language of Empathy, Shiraz School of News, Shiraz, Iran.
8. Dabiri, A. (2017). The study of linguistic roots in Persian and English proverbs and idioms. Paper presented at the 1st International Conference on Literature: The language of Empathy, Shiraz School of News. Shiraz, Iran
- 9-Dabiri, A., Rashidi, N., & Saadat, M. (2016). Textual and inter-textual analyses of Iranian EFL undergraduates' types of English reading towards developing a careful reading framework. *JTLS (Journal of Teaching Language Skills)*, 7 (4), 29-55.
- 10-Rajabi, A., & Dabiri, A. (2012). Applying activity- based costing (ABC) method to calculate cost price in hospital and remedy services. *Iranian Journal of public Health*, 41 (4), 100-107.

11. Rajabi, A., & Dabiri, A. (2011). Prioritizing the areas of industrial technology development and research needs in Fars province using AHP method and fuzzy logic, *Research Technology Development Magazine*, 6, 36-50.
- 12- Dabiri, A. (2007, July). MA students' and instructors' views on learner autonomy in MA courses. Paper presented at the 4th Conference on Issues in English Language Teaching in Iran, Tehran University, Tehran, Iran.

CONFERENCES AND SEMINARS

1396 Attendance and presentation at the 5th International Conference on Issues in English Language Teaching in Iran, Tehran University, Tehran, Iran

1396 Attendance and presentation at the 5th International Conference on Issues in English Language Teaching in Iran, Tehran University, Tehran, Iran

1386 Attendance and presentation at the 4th Conference on Issues in English Language Teaching in Iran, Tehran University, Tehran, Iran

HONORS AND DISTICTIONS

1395 Grade A in Ph.D TEFL program

1385 Received certificate for teaching English at all levels in English language institutes

1385 Grade A in M.A. TEFL program

ATTENDING WORKSHOPS IN

1396 Data bases

1396 Teaching and testing issues

1391 Creativity and job opportunities

1390 Academic writing and using data bases

1389 Curriculum development issues

1388 Writing research papers

1386 National and International Data Bases

REVIEWER OF ARTICLES

-2017 to date Reviewers of articles to be published in the Journal of ELT Research

RESEARCH PROJECTS

1. 1395-1396 A research project on of the role of English language graduates in setting up business activities in Shiraz, Iran

2. 1391-1394 Examining the products of beverage companies in Asian countries and providing a strategy for formulating production strategies at Zamzam Shiraz Company, Iran

3 . 1390-1391 Evaluating the Effect of English Language Learning among Business Administration students in Shiraz, Iran

4. 1391 Designing a comprehensive training system for drivers in Shiraz